

Volleyball Registration (please fill out by team)

Delegation: _____

Area: _____

Team Attending Area? _____

Team Name: _____

Total Team Assessment Score*: _____

Player Last Name	Player First Name	Athlete or Unified Partner	Date of Birth	Serving	Passing	Blocking	Attacking/Hitting	Communication	Game Awareness	Movement	Total
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0
											0

The minimum roster size for a volleyball team is 6 players; the maximum is 16.

If calculation does not work, please make note on this page in "Comments" and it will be fixed.

The Total Team Assessment Score is the average of all players.

* Please refer to information on next page for skill levels for each assessment area.

Total score for all athletes 0

of players

Average amongst all players **#DIV/0!**

(will automatically be calculated)

Comments:

Individual Assessment for Team Play

A. Serving (one choice – should be the most representative of the athlete’s skill level)

- Difficult tossing/contacting ball (1)
- Sometimes serves underhand legally over the net (2)
- Legally serves underhand consistently and effectively (3)
- Legally serves both underhand and overhand over the net (4)
- Consistently serves overhand over the net (5)
- Often serves overhand over the net, such that the opposing team cannot return (8)
- NOTE: the evaluator must consider skill level of opposing team when considering value (8)

B. Passing (one choice – should be the most representative of the athlete’s skill level)

- Has difficulty completing a forearm pass to a teammate (1)
- Sometimes completes a pass to teammate (2)
- Only completes passes that come directly him/her (3)
- Usually completes passes received in general area of his/her position (4)
- Chooses best type of pass (overhead/set/forearm) for the situation (5)
- Completes passes accurately to the setter to run an offense (6)
- Controls the offense with ability to complete an advanced pass, overhead set and forearm pass (8)

C. Movement (one choice – should be the most representative of the athlete’s skill level)

- Maintains a stationary position; does not move to or away from the ball as necessary (1)
- Moves only 1-2 steps toward ball (2)
- Moves toward ball; but reaction time is slow and has intermittent transition from offense to defense (4)
- Movement permits adequate court coverage (5)
- Good court coverage; reasonably aggressive; good transition from offense to defense (6)
- Exceptional court coverage; aggressively anticipation; great transition from offense to defense (8)

D. Game Awareness (one choice – should be the most representative of the athlete’s skill level)

- Sometimes confused on offense and defense; does not transition; stays in one place (1)
- Can play in fixed position as instructed by coach; may go after an occasional loose ball (2)
- Limited understanding of game; performs basic skills and will run occasional plays if coach prompts (4)
- Moderate understanding of the game: some offensive plays and solid defensive skills (6)
- Advanced understanding of the game and mastery of volleyball fundamentals (8)

E. Blocking (one choice – should be the most representative of the athlete’s skill level)

- Does not block at all, regardless of the situation (1)
- Makes little to no effort to block and often is out of position for the block (2)
- Blocks only when the ball is hit directly in front of him/her (3)
- Goes after attacks that are within 1-2 steps (4)
- Aggressively attempts blocks 3-4 steps away, makes many successful blocks (6)
- Exceptional ability to stop opponent’s attacks all along the net with good body control (8)

F. Attacking/Hitting (one choice – should be the most representative of the athlete’s skill level)

- Does not demonstrate knowledge of basic mechanics of front row play (1)
- Periodically makes an uncontested attack over the net (2)
- Hits the ball of the net when it comes directly to him/her (3)
- Hits the ball of the net when it is set to him/her, occasionally moving to a set 1-2 steps away (4)
- Consistently hits the ball over the net into the opposite court (5)
- Consistently hits the ball over the net that the opposing team cannot return (6)
- NOTE: the evaluator must consider skill level of opposing team when considering value (6)
- Demonstrates ability to jump and attack the ball downward (8)

G. Communication (one choice – should be the most representative of the athlete’s skill level)

- Does not communicate with teammates or coaches; does not make any motion toward the ball (1)
- Does not communicate with teammates or coaches; often runs into other players and takes balls called by teammates (2)
- Responds to communications from teammates and coaches by changing the way he/she plays on the court (4)
- Calls for and aggressively pursues balls near his/her position and backs away from teammates who call for a ball (5)
- Encourages teammates to communicate; helps guide teammates on the court (6)
- Strongly communicates with teammates and coaches during play (8)

Team Name: _____

1. Competition Record: Please list three games played in this competition season against another team.

Opponent*	Date	Score ex. 2 to 4	Winner of Game Our team/Opponent	Our Team Stronger/Equal/Weaker than opponent

2. If you brought this team to a competition last year, is your team (please underline or bold) :
Stronger Equal Weaker New Team

3. Are you missing any key players? If so, please explain:

4. Any Additional Team Information about your team's ability level:

Information Submitted by:

Head Coach

Date